



The Institute of Chartered Accountants of India
Eastern India Chartered Accountants Students' Association
Of Eastern India Regional Council

Official EICASA E-Newsletter

JUNE 2021 Edition



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The Institute of Chartered Accountants of India

Message from Chairman, EICASA

Dear Students,

With CA Examinations starting from the beginning of this month, I would take this opportunity to extend my best wishes to all the examinees appearing for the examination. May all your hard work and efforts be awarded with the best and I pray that all of you come through with flying colours. Good Luck!



These are challenging times for all of us and I am happy that we have adapted ourselves to pandemic learning modes by transitioning and adapting newer ways of technology. I would make a mention that your continuous engagement and involvement have served as the source of motivation for bringing out myriad ideas in conceptualizing and organizing activities and programs for empowering you in achieving your goals.

The month of June, 2021 has been a month full of activities. Unleash Virtual 2021, an e-platform based fun filled activity was organized on 6th of June, 2021 to relive childhood memories with your friends. Mock MCQ tests were also conducted for Intermediate students for the subjects like Law, Income tax, Audit, ITSM and EISSM. A revision session on Audit and Auditors was also organized on 13th of June, 2021 to help students in getting better clarity for understanding the matters covered by the topic. Further a VCM on Overview on Forensic audit was also conducted for introducing its concept and to gain knowledge on the role played by forensic auditors in investigating financial frauds.



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It is my pleasure to share with all of you the schedule of programs that have been planned for the month of July, 2021.

To begin with, a session on Faceless Assessment Scheme will be conducted on VCM mode this month. Further, VCM sessions on recent amendments in Schedule III of Companies Act, 2013, Penalties under Income tax Act, 1961 and CARO 2020 are also on the loop of the program schedule. In order to enhance your confidence and create professionally engaging PowerPoint presentations that would enable you to leave an indelible impression in the minds of your audience, an interesting session on “How to make an effective PPT” has been planned to be conducted this month. “Curriculum Vitae” which is commonly referred to as CV is a reflection of one’s academic history and professional experiences. To train and enhance the drafting abilities and communicative skills of student members, a session on “Drafting a CV and key points to remember in Interview” will be conducted through VCM mode later this month. Two more VCMs on the topics “Areas to be covered while doing Tax Audit” and “Tour of MCA Site” have also been planned to be conducted in July. And last but not the least, a Refresher Course on Ind AS has been planned to be conducted on VCM Mode for three full days with six hours duration each for enabling student members to gain in-depth knowledge on the subject.

It makes me immensely delighted to inform that the International Students Conference is scheduled to be held on 28th and 29th August, 2021. Your presence and participation in the Mega students Conference would definitely be a memorable and rewarding experience for all.



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The Annual General Meeting of Eastern India Regional Chartered Accountants Students' Association (EICASA) of EIRC will be held on 30th July, 2021, Friday at 3:30 pm on virtual mode. Your attendance and participation at the AGM is highly solicited. Please be informed that the election of Managing Committee of EICASA for the year 2021-22 shall also be conducted at the meeting. EICASA members who are interested to step into leadership roles are requested to submit the online nomination form by 5:00 pm on 26th July, 2021.

My dear students, the best preparation for tomorrow is doing your best today. Well done is better than well said. When you have a dream, you've got to grab it and never let go!

Wishing you the best for today and always.

Stay safe. Stay healthy. Stay Happy.

Take Care.

Regards
CA Ravi Patwa
Chairman, EICASA



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Message from Vice Chairperson, EICASA

A positive mental game is the secret behind the success of many athletes, politicians and professionals. With a positive mind, we can accomplish the most arduous tasks in hand effortlessly.

Through the words of John F. Kennedy "Every accomplishment starts with the decision to try", I sincerely wish all the students who are appearing for the exams to be held in the month of July 2021, the very best!



With each issue we strive to present articulate and insightful articles by CA students and hereby have initiated to issue a special edition inviting articles on a specific topic. The best article will be published in our July edition and the top 3 authors will be receiving a certificate for their contribution. The topic for the first edition is "Your views on Faceless Assessment".

With this let me conclude by wishing you on behalf of the entire team of EICASA a glorious 73rd Chartered Accountants Day!

Regards,
Shristi Kankaria.
Vice- Chairperson.



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Mandatory Updation of UDIN in all Income Tax Forms

Aayushi Agarwal
CRO-0602743



This article intends to inform the readers about the latest development in the Unique Document Identification Number (*UDIN*). In the notification dated 12th May 2021, the Institute of Chartered Accountants (*ICAI*) has directed its members to update the UDINs at the earliest by 30th June 2021. The detailed analysis of the release is illustrated below in detail-

○ *What does a UDIN stand for?*

Unique Document Identification Number is an 18-Digit unique number generated for every document certified by Whole-time Practicing Chartered Accountants.



○ *What were the critical grounds for conceptualizing UDIN?*

The Council of ICAI at its 374th meeting implemented UDIN to curb the burgeoning cases of forged attestation by third parties impersonating themselves as Chartered Accountants.

○ *Is UDIN compulsory for all the documents uploaded at the e-filing Portal?*

Yes. Central Board of Direct Taxes (*CBDT*), vide its press release dated 26th November 2020, mandated the authentication of UDIN in all the Income Tax Forms and Audit Reports uploaded by the members.



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- *If CBDT already mandated the validation of UDIN, then what is the significance of the current ICAI announcement?*

Earlier, members could upload the form without quoting the UDIN, provided they updated it within 15 days since upload.

However, there is rising speculation that the CBDT is most likely to necessitate that the members-

- first, generate the UDIN from the ICAI portal, and
- subsequently, upload the duly authenticated form at the e-filing portal.

Moreover, CBDT has also extended the last date for validating the UDINs at the e-filing portal to 30th June 2021.

In light of the above considerations and to avert the likely invalidation of uploaded forms and certificates, ICAI issued the notification dated 12th May 2021.

- *What procedure has been established for updating UDINs?*

After logging in to the e-filing portal, the user should click on the link "View/Update UDIN details" under the 'My Account' tab for updating the UDIN generated from the ICAI portal.

- *What are the ramifications of failure to update the UDIN within the specified period?*

In such a case, the forms uploaded on the e-filing portal by the members without quoting the UDIN will be deemed invalid. Also, due provisions of the law will get attracted as a result.



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MANNER OF MAKING PAN INOPERATIVE.

GAURAV MEGOTIA
CRO-0642034



SECTION 139AA

QUOTING OF AADHAR NUMBER { inserted in Finance Act ,2017 }

- Government of India has made a strong Emphasis by allotting ADHAR NUMBER to all the citizen of India
- ADHAR NUMBER IS A UNIQUE IDENTITY OF EVERY PERSON INCLUDING ITS BIOMETRIC INFORMATION.

1. Every person who is eligible to obtain AADHAR NUMBER shall, on or after the 1st day of july,2017, must quote the AADHAAR number
 1. In the **return of income.**
 2. In the application form of **PAN.**

PROVIDED where a person does not have **AADHAR NUMBER** , in such case the enrolment number allotted at the time of submission of AADHAR application form shall be quoted in the application of **PAN** OR in the **RETURN.11**

2. Every person who has been allotted **PAN** as on the 1-6-2017 , and who is eligible to obtain **AADHAR** shall intimate his **AADHAR** number to **PRINCIPAL DIRECTOR OF INCOME TAX**

PROVIDED in case of his failure to intimate the **AADHAR** , the **PAN** allotted to the person shall be made **“made inoperative after 31-3-21 in such manner as my be prescribed”**



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This section shall not apply on person who does not possess AADHAR or the enrolment number and is –

- Residing in Assam ,Jammu and Kashmir and Meghalaya
- Non resident
- 80 years or more
- Not a citizen

RULE 114AAA MANNER OF MAKING PAN INOPERATIVE.

- where a person who has been allotted PAN and is required to intimate does not intimate the same , PAN BECOME INOPERATIVE IMMEDIATELY AFTER SAID DATE , for furnishing return, intimating under the ACT.
- Whose PAN become INOPERATIVE shall be deemed that he has not FURNISHED, INTIMATE under the Act, and LIABLE FOR ALL THE CONSEQUENCES.
- where a person has INTIMATED his AADHAR AFTER 31-3-21 become operative from the DATE OF INTIMATION for the person of furnishing , intimation under the ACT.





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The Future of “STEM” Education in Schools

Palak Shah

WRO-0650329



Imagine this. A classroom full of third graders, working on blank blueprints, drafting wiring diagrams to wire miniature houses with switches, lights and motorized ceiling fans. The excitement in the room is palpable. They make a plan, test it, and when it doesn't work, they would look back at their wiring diagrams and start problem solving and troubleshooting. They are going back, replanting and redesigning. Their perseverance is incredible.

They don't have any models to copy from. They can only learn from their failed designs. When Thomas Edison was asked by a reporter, “Mr. Edison how could you have continued to work on trying to develop the electric light bulb after you had failed a thousand times?”; he had replied, “Sir, I did not fail once. I found a thousand ways that did not work.” Finding out a thousand ways that don't work – this is exactly what these kids are doing.

This is STEM Education. It is one of the most talked about topics in education. But what exactly is STEM? STEM stands for Science, Technology, Engineering and Mathematics.





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But it's more than that. STEM has grown to represent a unique approach to teaching and learning, one that centers around individual students' learning styles and interests. This means STEM Education has something for every student. Unlike traditional education experiences in which subject areas are concentrated on separately, STEM Education emphasizes technology and integrates subjects in ways that connect disciplines and relate them to each other.

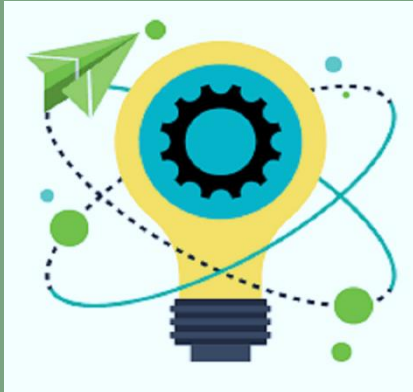
Integration is the core of STEM. For the most part, the four subjects of STEM have been taught in isolation but new reform efforts like the New Education Policy 2020 are placing more emphasis on the connection between and among the STEM disciplines. To understand how this trend might affect teaching and learning in the future, we need to take a closer look at integrated STEM education, not just the separable subjects that make up the acronym. After all, in the real world science relies on technology, mathematics and engineering. And engineering depends on findings from science, the application of mathematics, and the use of technological tools. It can be hard for students to make these connections themselves and this is why STEM Education in schools is required.

In kindergarten through 12th grade, most STEM teaching and learning focuses on science and mathematics. Comparatively, little attention has been paid to technology (the products and systems that meet human needs) and engineering (the creative process used to design these things). One of the reasons for this might be that science and mathematics are the most recognizable fields in STEM Education and many teachers who are comfortable in teaching these subjects end up creating 'Educational silos'. Many consider technology as just a computer related field. Thus it becomes even more important for STEM educators to focus on the integration of all the four fields.

STEM moves beyond simple test performances and focuses on developing higher level thinking skills by connecting classroom learning to the real world. STEM emphasizes collaboration, communication, research, problem solving, critical thinking and creativity – skills that today's students need to be successful in the world regardless of specific interest or career goals. STEM is a direct response to the realization that our future will be built on our capacity for innovation, invention and creative problem solving.



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Albert Einstein once said, “It's not that I'm smart. It's just that I stay with problems longer.” Kids in school today have that same potential but they are often not given the opportunity to stay with problems longer. The way schools are generally structured, a great deal of focus is on the product rather than on the process.

Kids are taught procedures. They are taught the one right way to solve a problem, that is being followed for years; without giving them an opportunity to explore the million other ways that could also work. We teach them to strive for the right answer without considering the fact that there could be more than one right answer that hasn't even been discovered yet.

In order to truly integrate STEM Education in schools, teachers will need to make the connections between these four fields explicit. Some teachers may use instructional approaches like problem-based learning or engineering design to introduce integrated STEM education to their students. They can be exposed to STEM connections in museums and science centers through after-school experiences like some TV shows and STEM focused robotics competitions and internships.

Educators looking to integrate STEM Education can start slow by researching online to find some projects. Schools can partner with field scientists to come into the classroom to make the dream of a career in STEM come to life for the students, highlighting its relevance. Schools can even collaborate with multi-national companies and can conduct mentorship and volunteer programs having professionals come in and talk to the kids about career options.



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These are some of the ways educators can try to implement STEM Education. But, we still have a long way to go. We need more research to better understand the benefits, limitations and implications of integrating STEM education. We need to assess whether the schools and teachers in the nation are prepared to teach in integrated ways. We need to get out of our primitive examination systems and come up with ways as to how we can assess what the students are really learning based on their ability to apply these learnings.



Children naturally think outside the box and it's really up to adults to help them cultivate that. In the future, we're going to need some really good problem solvers. In fact, there's even a global race to try to increase the number of people who aspire to STEM fields because of the innovation and needs that await us. So it really is all of our responsibilities to help kids learn to persevere and solve problems. To help them make mistakes and learn from them. To help them come up with solutions. To help them be the leaders of tomorrow.



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CA as a Career – Practice

(How practice is better than Employment)

Pawan Garg
CRO-0667923



Chartered accountancy has been one of the most popular career choices in India. ICAI, that is, The Institute of Chartered Accountants of India, is the second largest professional body in the world. To become a chartered accountant, one has to give at least 20 exams and has to go through many sleepless nights. This makes Chartered Accountancy different from other professional courses.

Now after giving abounding number of exams and spending many sleepless nights one becomes a Chartered Accountant, but now comes the main problem, whether to go for practice or employment.

Assuming that financial position of a recent Chartered Accountant is not an issue, person should go for practice, as he can set up his own office and give time for his practice to settle because in this case money is not an issue. If people in his family are already practicing CA, he can get clients and then he can go for practice easily.

But if that person is not financially stable, then he needs income from the very beginning.



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In practice, the scope is endless. You have N number of options before you. The industry is vast and you can find your own ways to make money. Unlike employment, you won't be limited to a particular area. You will be your own boss, which develops you as a leader. Your income depends on your work and the type of work you do. You have an ease in switching scope of work. Whereas in case of employment, you are limited to a particular field or subject area which dissolves your hard work and years put into the course. You would only be able to switch your job, which limits you even further. As it is rightly said, no employer likes the person who switches his job often.

Man, you burnt the midnight oil and worked very hard during your articleship, and when it comes to your career, you choose one of the best job-offers you receive. Is it really fair to the years you put in?

Guys, we have worked so hard that we should go for practice, apply and work on everything that we have learnt in numerous years of our studies, onto the real world. It is better to be the best CA firm of your city, then being the best employee of an organisation.

In practice, individuals don't need to take permission from the HR for a vacation. They can easily spend quality time with their friends and family members. This means, practice has complete freedom. You can live life on your own terms. You are at free will on how to experience life and manage career.

Let's take an example.

You want a few days leave to attend your best friend's wedding ceremony or one day off for your younger sibling's Convocation Ceremony. Now, while being employed you would need company's permission. What if your boss denies the request? Are you going to not attend your best friend's wedding ceremony, who has been with you since the second class, or are you going to ask him to postpone the wedding? And what about your sibling's Convocation Ceremony. Man, you inspired them to go for career of their choice. They look up to you! Are you really going to abandon them on one of their most important days? No! Period.



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If you were in practice, you won't need anyone's permission and can attend any ceremony for as many days as you wish. In practice, one works for himself and not for someone else.

A chartered accountant in practice is more respected than a chartered accountant in employment. CA in practice has more importance attached to his signature than an employed one. Practice is learning, if you learn well, you earn well. It is equivalent to business. The more time you put in, the more you would get out of it. Whereas, while being employed your salary is fixed, with small increments only after a certain period of time. At last, if you have a passion for learning, I would suggest you to go for practice. And don't they say, Practice makes a man perfect.

I agree, life is more than earning money and working day and night. But let me tell you, life is also not worth living being controlled by someone else. Practice is not following your employer's order (because you don't have any) and making your own decisions and choices. Employment is just like giving a remote control to your employer and allowing him to control you for the major part of your life span. It is bizarre to imagine that you are being controlled for 40 years of your life by someone who doesn't even care about you.



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Contribution of Chartered Accountants to the Indian Economy

Pushp Kumar Sahu
CRO-0553317



There was a great contribution of Chartered Accountants in Indian economy post-independence, rather we should say world economy as members of ICAI has a presence in almost every developed and developing countries of the world engaged in providing quality services in the field of accountancy, finance, auditing, business consultancy etc.

In India, CA's are engaged in providing services right from the inception of the business till the closure of the business, a business can never grow and prosperous without a Chartered Accountant. CA's has played a very important and crucial role in Nation building, they are partners in building nation's economy, that is the reason why CA's have got special powers from the government and parliament for auditing of books of accounts, In India only a CA. can perform the work of Auditing of financial statements. Apart from auditing and accounting, CA's are engaged in proper implementation of various tax laws in the country like recently CA's has played a very important role in successful implementation of GST law by providing quality suggestions and consultancy to the government on timely basis. On the occasion of GST implementation and CA. Day i.e. 1st July, 2017 our honourable Prime Minister i.e. Narendra Modi has delivered a wonderful speech and has told that a signature of CA. is more powerful than the signature of PM. Moreover many CA's are engaged in providing consultancy to central and state government for making annual Union and State budgets.



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The Accounting Board of ICAI is the supreme authority in India for implementing and regulating Accounting Standards and IND AS. They also provide clarification and guidance if any required to specific industry.

CA.'s with vast knowledge of tax laws also engaged in training and taking seminars of various govt. officials like Income tax department officers and GST officers etc.

At last would like to conclude that role and contribution of Chartered Accountants in Indian Economy was unquantifiable and will continue in future also, will take Indian economy to new heights one day.

Happy CA. Day to all the doctors of Indian Economy, proud to be a part of such glorious and respectable profession.





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MOTHER

My beautiful journey

Rohit Kumar
NRO-0435428



The day I opened up my eyes, for me everything was new, all stranger masks around, but
one felt very pleasing

Looked into my eyes, smiled in pain for a moment or few, that smile for just giving me
birth, still most pleasing

Fed milk, fed how to do, life's first lessons or two, means teach me how to eat, walk or
talk, just easing

Nurtured me like Yashodha made me feel like Krishan too, from almost dead to new life,
living me while raising

Arrived at new land, mother holding hand, like wools sew, strived teen, still clay potter,
craft in quill of rules to flew

Drove me into the wall further to hole, like tools to screw, survived murder, hide me like
a veil to wield wolves' drew

Through all odds, blames and mind games of one another, threw me, on the roads with
all positivity she owns rather,

Brewing dark spells with rods to Pell my ills no one bothers, true she grew me 19 like
rod, kept me soft done feather

Passed teen to write a new chapter in my own way, where age, career, mentality, all are
driving further

Sitting on driver's seat we all need a partner to stray, same time, a life's guide back seat
who travels together

What she gets from her mother thrown future's way, at this point she need my love,
care but not suffer

Why would I respect her show her love just one day, when my all days breathing
because of my mother



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Childhood: The Golden Stage of Life

EK Bachpan ka Zamana tha.
Jisme Khushiyo ka khazana tha.
Chahat Chaand ko pane ki thi.
Par DIL titli ka Diwana tha.
Khabar na thi kuch subha ki.
Na shyam ka thikana tha.
Thak-har ke aana schl se.
Par khelne bhi to jana tha.
Maa ki kahani thi.
Pariyo ka fasana tha.
Barish me kagaz ki kashti thi.
Har mausam suhana tha.
Har khel me saathi the.
Har rishta nibhana tha.
Gam ki zuban na hoti thi.
Na zakhmo ka paimana tha.
Rone ki wajha na thi.
Na hasne ka bahana tha.
Kyo ho gaye ham itne bade...??
Isse acha to.
Wo bachpan ka zamana tha... I wish I could go back to my childhood....

Vinay Chandak
CRO-0496216





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A Stolen Dream...

(Dedicated to all who ever wished
the Earth to be a better place to live)

The hands, who raised me... The teachers, who cherished me...

Friendship which supported me... I wish! I could pay...

A stolen dream... from the nights of elders...

A hideous task... to achieve the heights...

To bloom, to shine... as a Lotus, as a star...

To be the light... in someone's darkest ho'r...

Once it was yours, and now, it's mine...

It's mine duty, to cherish others...

It's mine duty, guide others...

It's my duty, to water the seeds...

So they can bloom and shine away...

The teachings of yours... I treasured in my heart...

The motive of yours... Is goal for me...

The smiling face of yours... keeps me motivated...

And the dream of yours... I stole as my own...



Yash Garg

NRO-0465605



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Announcement By ICAI

HOME	OVERVIEW	COMMITTEES	MEMBERS	STUDENTS	RESOURCES	E-SERVICES	Share this page:
ICAI Home / Announcements							
Exposure Draft of Definition of Accounting Estimates - Amendments to Ind AS 8, Accounting Policies, Changes in Accounting Estimates and Errors - (02-06-2021)							
Announcement - Launch of 'Certificate Course on Ind AS' (Online Batches 23 & 24) - (01-06-2021)							
Exposure Draft for Amendments to the Guidance Note on Accounting for Derivative Contracts w.r.t. IBOR Phase 2 Replacement Issues - (01-06-2021)							
Gazette Notification No. 1-CA(7)/198/2021 dated 27th May, 2021 - (01-06-2021)							
Result of the online Examination of the Certificate Course on Derivatives held on 22nd May, 2021 - (01-06-2021)							
Announcement regarding Revised List of Forms where additional fees has been waived off as per Circular 06/2021 and 07/2021 issued by the Ministry of Corporate Affairs by CL&CGC ICAI - (31-05-2021)							
Announcement of Career Ascent for Experienced Chartered Accountants (1 year and above) - (27-05-2021)							
Important Exam Announcement - (27-05-2021)							
Exposure Draft of the Audit Quality Maturity Model - Version 1.0 (AQMM v1.0) - (26-05-2021)							
IMPORTANT ANNOUNCEMENT - (26-05-2021)							
Announcement - Launch of 'Certificate Course on Ind AS' (Online Batch) - (26-05-2021)							
Completion of Orientation Course/IT Training by the students undergoing practical training on or before 30th June, 2021 instead of 31st May, 2021 - (25-05-2021)							
Accounting Standards: Quick Referencer for Micro Non-Company Entities - (25-05-2021)							
Annual Fee Circular 2021-22 - (21-05-2021)							

Important Exam Announcement - (27-05-2021)

Exam Announcement

For More Details of Announcement by ICAI Click :
<http://www.icai.org/category/announcements/1>



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Gallery



Revision Class on Audit & Auditors on
13th June 2021

By:
CA Shruti Chamaria



Students' Programme on Overview on
Forensic Audit on 18th June 2021

By:
CA Arijit Chakroborty

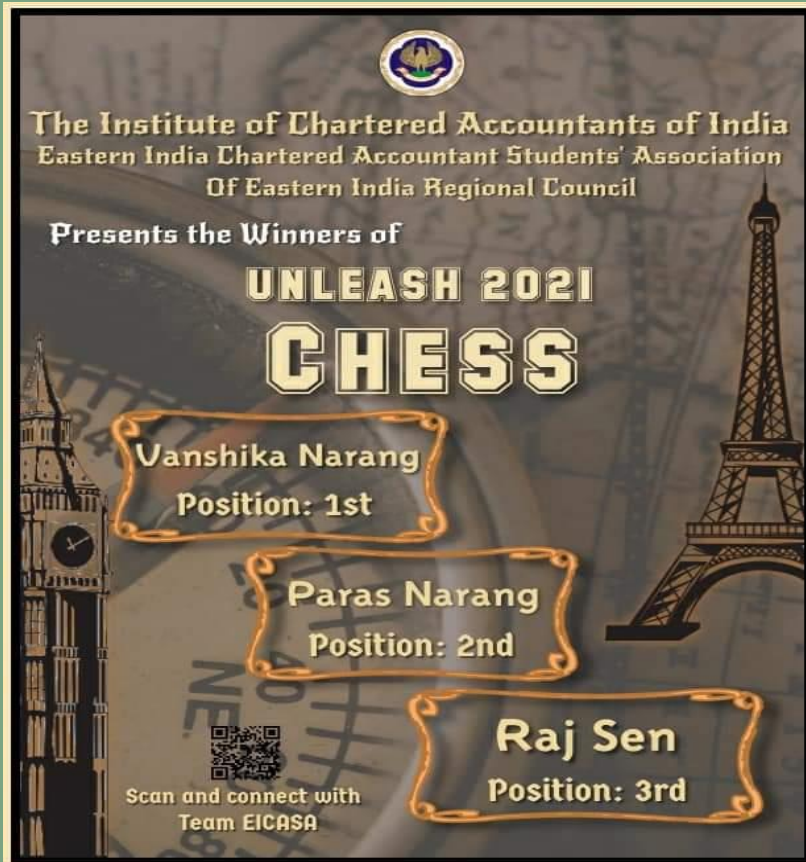


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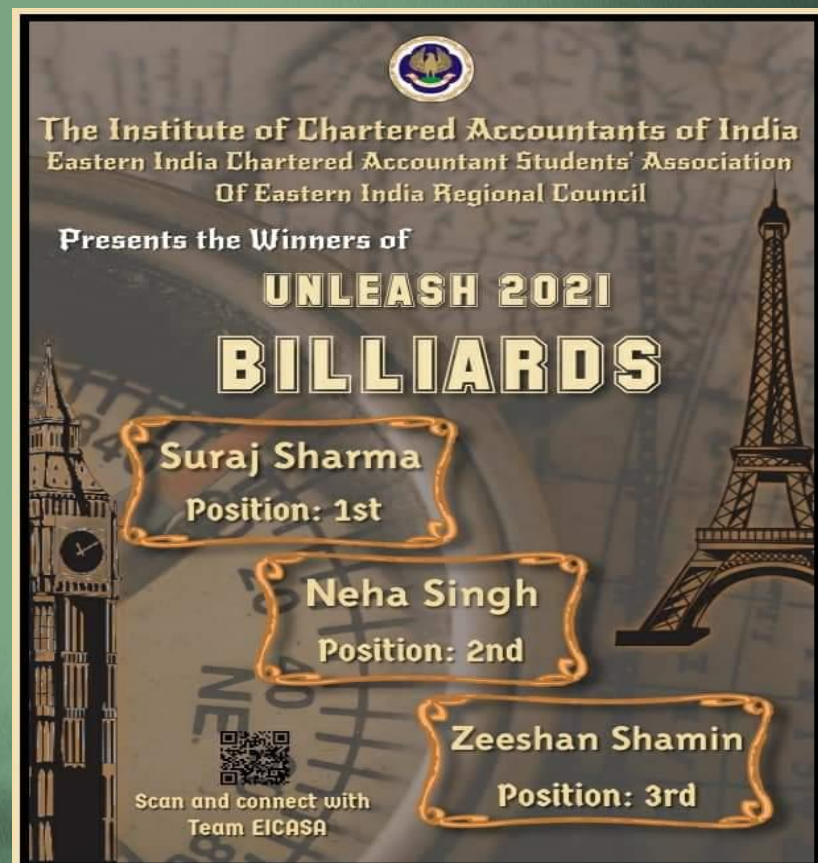
Gallery

Unleash Winners

Chess Winners



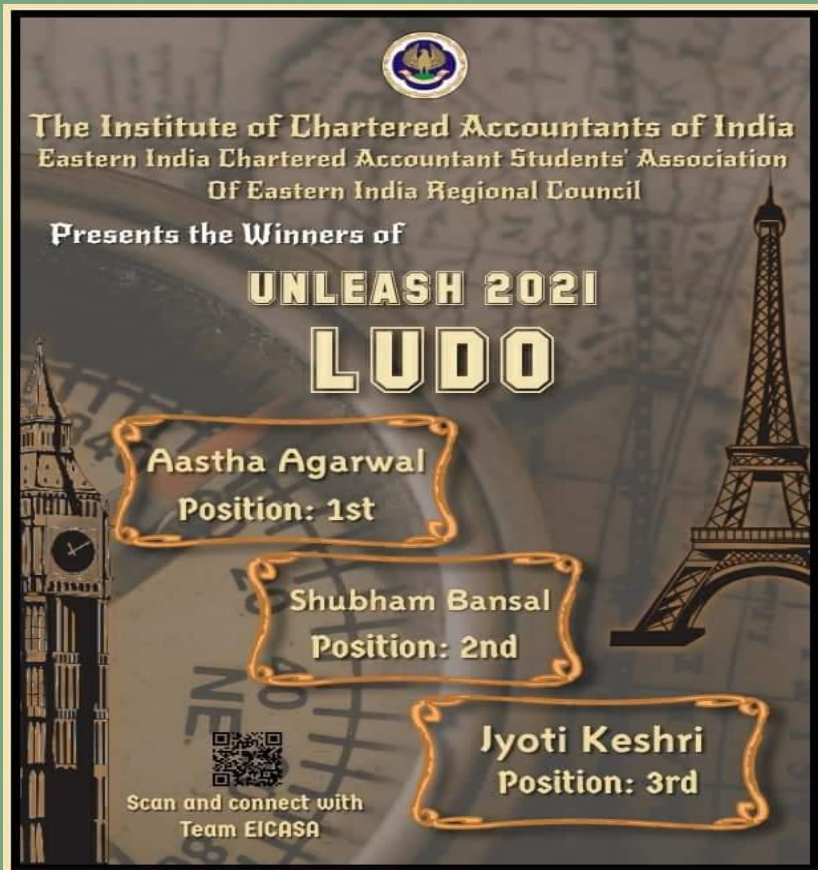
Billiards Winners





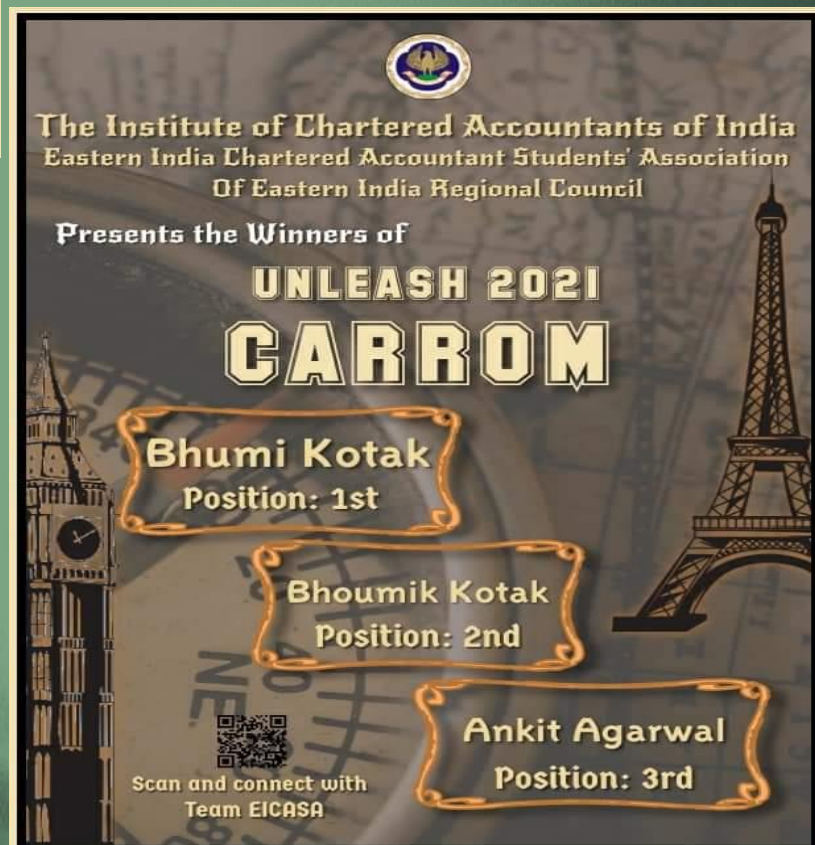
The Institute of Chartered Accountants of India

Gallery



Ludo Winners

Carrom Winners





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Forthcoming events of EICASA*

- VCM on Faceless Assessment
- ESF#07 (Extempore)
- VCM on Recent Amendments in Schedule III
- VCM on Penalties under Income Tax Act, 1961
- VCM on CARO 2020
- VCM on How to make an effective PPT
- VCM on Refresher Course on IND-AS Day-03 Full Day
- VCM on Drafting a CV and key points to remember in interview
- VCM on Areas to be Covered while doing Tax Audit
- VCM on Refresher Course on IND-AS Day-01 Full Day
- VCM on Tour of MCA Site
- VCM on Refresher Course on IND-AS Day-02 Full Day

*Upon confirmation of the above events, date will be announced.



EICASA E-Newsletter Committee 2020-21



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